UNIVERSITAS MEDIKA SUHERMAN

Ijin Operasional SK Kemendikbud Nomor : 167/E/O/2021

TERAKREDITASI INSTITUSI "B" BAN-PT

Berdasarkan SK No. 44/SK/BAN-PT/Ak-PNB/PT/I/2022

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SURAT KETERANGAN PENDAMPING IJAZAH

DIPLOMA SUPPLEMENT

Nomor:

Surat Keterangan Pendamping Ijazah menerangkan Capaian Pembelajaran dan Prestasi Dari Pemegang Ijazah selama masa studi di Universitas Medika Suherman

The Diploma Supplement certifies that the Study Accomplishment and Achievements of the Holder of Diploma during His/Her Study at Medika Suherman University

I. INFORMASI TENTANG IDENTITAS DIRI PEMEGANG SKPI

INFORMATION OF PERSONAL INFORMATION DIPLOMA SUPPLEMENT HOLDER

1. Nama Lengkap */ Full Name*	**LAYLATUL HASANAH**
2. Tempat & Tanggal Lahir *Place and Date of Birth*	**Karawang, 12 Maret 2006**
3. Nomor Induk Mahasiswa *Student Registration Number*	**123020081**
4. Tahun Masuk *Admission Year*	**2023**
5. Tanggal Kelulusan *Date of Graduation*	**.....**
6. Nomor Ijazah */ Number of Diploma*	
7. Gelar */ Title*	**Sarjana Farmasi (S.Farm)**
8. Lama Studi */ Duration of Study*	**0 (nol) tahun**
9. Satuan Kredit Semester *Semester Credits Unit*	**19 SKS**
10. Indeks Prestasi Kumulatif *Grade Credit Unit*	**0,00**

II. INFORMASI TENTANG IDENTITAS PENYELENGGARA PROGRAM

INFORMATION ON IDENTITY OF THE PROGRAM ORGANIZER (HIGHER EDUCATION

1. Program Studi */ Study Program*	**Sarjana Farmasi** / *Bachelor of Pharmacy*
2. Surat Keterangan Pendirian / *Certificate of Incorporation*	-
3. Jenis/Jenjang Pendidikan / *Education Degree*	**Akademik dan Sarjana** */Academic and Bachelor Degree*
4. Jenjang Kerangka Kualifikasi Nasional *Level of Indonesian Qualification Framework*	Level 6
5. Persyaratan Penerimaan / *Admission Requirements*	**Lulus SMA/MA/SMK dan Lulus Seleksi Mahasiswa Baru** */Graduate from High School/Islamic High School/Vocational High School and pass the New Student Admission Selection*

6. Bahasa Pengantar Kuliah / *Language of Instruction*	**Bahasa Indonesia** */Indonesian Language*
7. Sistem Penilaian / *Grading System*	**Skala 1- 4; A=4, B=3, C=2, D=1** *Scale 1- 4; A=4, B=3, C=2, D=1*
8. Pendidikan Lanjut / *Higher Education Level*	**Program Magister** *Master Program*
9. Nama Perguruan Tinggi / *Awarding Institution*	Universitas Medika Suherman
10. Status Profesi (Bila Ada) / *Professional Status (If Applicable)*	-
11. Pengakuan Mutu / *Quality Recognition*	-

III. KUALIFIKASI DAN HASIL YANG DICAPAI
THE QUALIFICATION AND OUTCOME ACHIEVED

1	Mampu memahami prinsip manajemen diri (Self management)	*Able to understand the principles of self-management*
2	Mampu memahami prinsip manajemen keuangan (Budget and reimbursement)	*Able to understand the principles of financial management (Budget and reimbursement)*
3	Mampu memahami prinsip manajemen sumber daya manusia (SDM) (HR Management)	*Able to understand the principles of human resource management (HR) (HR Management)*
4	Mampu memahami prinsip pemantauan terapi obat dan sediaan farmasi lainnya untuk memastikan keamanan penggunaannya (Monitor medicines)	*Able to understand the principles of monitoring drug therapy and other pharmaceutical preparations to ensure the safety of their use (Monitor medicines)*
5	Mampu memahami prinsip pengelolaan tempat kerja (Workplace management)	*Able to understand the principles of workplace management*
6	Mampu memahami prinsip penilaian dan pemilihan obat dan sediaan farmasi lainnya secara rasional berdasarkan pedoman, pertimbangan ilmiah dan berbasis bukti (Assesment of medicines)	*Understanding the principles of evaluating and rationally selecting drugs and other pharmaceutical preparations based on guidelines, scientific considerations, and evidence-based assessment of medicines*
7	Mampu memahami prinsip penjaminan mutu dan riset di tempat kerja (QA and research in the workplace)	*Able to understand the principles of quality assurance and research in the workplace (QA and research in the workplace)*
8	Mampu memahami prinsip penyerahan (dispensing) sediaan farmasi dan alat kesehatan sesuai pedoman (Dispensing)	*Understanding the principles of dispensing pharmaceutical preparations and medical devices according to the guidelines (dispensing)*
9	Mampu memahami prinsip penyiapan (compounding) sediaan farmasi sesuai pedoman (Compounding medicines)	*Able to understand the principle of preparation (compounding) of pharmaceutical preparations according to the guidelines (Compounding medicines)*
10	Mampu memahami prinsip penyimpanan, penyaluran (distribusi), penarikan dan pemusnahan bahan baku, sediaan farmasi dan alat kesehatan sesuai ketentuan secara efektif dan efisien (Supply chain and management)	*Able to understand the principles of storage, distribution (distribution), withdrawal and destruction of raw materials, pharmaceutical preparations and medical devices in accordance with the provisions effectively and efficiently (Supply chain and management)*
11	Mampu memahami prinsip perencanaan, pengadaan, dan penerimaan bahan baku, sediaan farmasi dan alat Kesehatan sesuai ketentuan secara efektif dan efisien (Procurement)	*Able to understand the principles of planning, procurement and receipt of raw materials, pharmaceutical preparations and medical devices according to the provisions effectively and efficiently (Procurement)*
12	Mampu memahami prinsip praktik kefarmasian secara profesional, legal dan etik untuk menjamin keamanan individu, komunitas dan masyarakat (Professional, ethical and legal	*Able to understand the principles of professional, legal and ethical pharmaceutical practice to ensure the safety of individuals, communities and society (Professional, ethical and legal practice)*

12	practice)	*Able to understand the principles of professional, legal and ethical pharmaceutical practice to ensure the safety of individuals, communities and society (Professional, ethical and legal practice)*
13	Mampu memahami tahap-tahap konsultasi dan konseling sediaan farmasi sesuai kebutuhan dan pemahaman pasien (Patient consultation and diagnosis)	*Able to understand the stages of consultation and counseling for pharmaceutical preparations according to the needs and understanding of the patient (Patient consultation and diagnosis)*
14	Mampu memahami teknik komunikasi efektif secara verbal dan non verbal untuk membangun hubungan interpersonal dengan pasien dan tenaga kesehatan lainnya (Communication skills)	*Able to understand effective communication techniques verbally and non-verbally to build interpersonal relationships with patients and other health workers (Communication skills)*
15	Mampu menelusuri dan menyediakan informasi terkait sediaan farmasi dan alat kesehatan secara tepat, akurat, dan sesuai dengan kebutuhan masyarakat (Medicines information and advice)	*Capable of tracking and providing information about pharmaceutical preparations and medical devices in a timely, accurate, and community-centered manner (Medicines information and advice)*
16	Mampu mengidentifikasi kebutuhan dan merancang upaya preventif dan promotif kesehatan untuk meningkatkan derajat kesehatan masyarakat (Health promotion)	*Able to identify needs and design preventive and health promotion efforts to improve public health status (health promotion)*
17	Mampu menyiapkan informasi terkait sediaan farmasi dan alat kesehatan kepada pasien (Medicines)	*Able to prepare information related to pharmaceutical preparations and medical devices for patients (medicines).*
SIKAP		***ATTITUDE***
1	Bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan.	*Cooperate, have the social awareness and concern for the community and the environment.*
2	Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila.	*Contributing to improving the quality of life in society, nation, state and civilization based on Pancasila*
3	Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada negara dan bangsa	*Take a role as a citizen who are proud and love Indonesia as the homeland nation, have the spirit of nationalism and responsibility of the state and nation.*
4	Menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain.	*Respect the diversity of cultures, the views of the religions and the beliefs, as well as the original opinions or others' original findings.*
5	Menginternalisasi nilai, norma, dan etika akademik.	*Internalize the spirit of independence, struggle, and entrepreneurship.*
6	Menginternalisasi semangat kemandirian, kejuangan, dan kewirausahaan.	*Internalize the spirit of independence, struggle and entrepreneurship*
7	Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral dan etika.	*Upholds the value of humanity in implementing the assignment which is based on religion, moral, and ethics.*
8	Menunjukkan sikap bertanggungjawab atas pekerjaan di bidang keahliannya secara mandiri.	*Perform the responsibility of working attitude in their own area of expertise*
9	Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara.	*Obey the Law and disciplined in the social life and state*
10	Bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius.	*Believe in God Almighty and show the religious manner*
PENGETAHUAN		***KNOWLEDGE***
1	Mampu menerangkan pedoman terapi pada penanganan penyakit-penyakit ynag menjadi masalah utama di Indonesia	*Be able to explain therapeutic guidelines for treating diseases which are a major problem in Indonesia*
2	Mampu menerapkan konsep teoritis berbagai bidang ilmu kefarmasian dalam melakukan riset bidang kefarmasian	*Able to apply theoretical concepts in various fields of pharmaceutical science in conducting pharmaceutical research*

3	Mampu menerapkan konsep teoritis bidang ilmu farmasi klinis komunitas secara mendalam	*Able to apply theoretical concepts in community clinical pharmacy science in depth*
4	Mampu menerapkan konsep teoritis dan matematis dalam melakukan analisi fisikokimia obat	*Able to apply theoretical and mathematical concepts in carrying out physicochemical analysis of drugs*
5	Mampu menerapkan konsep teoritis kewirausahaan daalm bidang kefarmasian	*Able to apply the theoretical concepts of entrepreneurship in the pharmaceutical field*
6	Mampu mengintegrasikan konsep teori yang dimiliki untuk membantu pengambilan keputusan klinis terkait terapi	*Able to integrate theoretical concepts to assist clinical decision making regarding therapy*
7	Mampu menunjukkan dan mengintegrasikan pengetahuan yang dimiliki untuk memecahkan permasalahan terkait terapi	*Able to demonstrate and integrate knowledge to solve problems related to therapy*
8	Mampu menunjukkan kedalaman pengetahuan dalam sosiohumaniora, kefarmasian dasar, dan sains klinis	*Able to demonstrate depth of knowledge in sociohumanities, basic pharmacy and clinical sciences*
9	Mampu menunjukkan penguasaan konsep teoritis tentang obat, fisikokimia obat, mekanisme kerjanya serta efikasi yang dihasilkan	*Be able to demonstrate mastery of theoretical concepts about drugs, drug physicochemistry, their mechanism of action and the resulting efficacy*

KETERAMPILAN UMUM		***GENERAL SKILL***
1	Mampu bertanggung jawab atas pencapaian hasil kerja kelompok dan melakukan supervisi dan evaluasi terhadap penyelesaian pekerjaan yang ditugaskan kepada pekerja yang berada di bawah tanggung jawabnya.	*Competent in being responsible for the grouping result achievement and conducting the supervision and evaluation toward the final in charge working to the other workers who are under his / her authority.*
2	Mampu melakukan proses evaluasi terhadap kelompok kerja yang berada di bawah tanggung jawabnya, dan mampu mengelola pembelajaran secara mandiri.	*Competent in doing the self-evaluated process toward the working groups that are under his/her responsibility, and in managing the self learning independently.*
3	Mampu memelihara dan mengembangkan jaringan kerja dengan pembimbing, kolega, sejawat, baik di dalam maupun di luar lembaganya.	*Competent in maintaining and developing the working network with the mentor and the colleagues inside and outside of the institution.*
4	Mampu mendokumentasikan, menyimpan, mengamankan, dan menemukan kembali data untuk menjamin kesahihan dan mencegah plagiasi.	*Competent in documenting, filing, saving, and rediscovering the data authentic and preventing the plagiarism.*
5	Mampu menerapkan pemikian logis, kritis, sistematis dan inovatif dalam konteks pengembangan atau implentasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya;	*Competent in adjusting logical thoughts, critical, systematic, and innovative on the context of development or the science implementation technology who concern and apply the value of the humanities based on the fields of expertise.*
6	Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis informasi dan data.	*Competent in taking the right decision in the problem solving contect based on the expertise of the data information and analysis.*
7	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni, menyusun deskripsi hasil kajiannya dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi.	*Competent in assessing the implications development or the implementation of science and technology who concern and apply the value of the humanities based on the expertise of the scientific procedures, the etiquette and scientific ethics in order to perform the solutions, the idea, the design or the criticism art, arranging the scientific description result above on the thesis or the final assignment report, and uploading it into the University's Wall.*
8	Mampu menunjukkan kinerja mandiri, bermutu, dan terukur.	*Competent in demonstrating of the independent performance, quality and measurable*

9	Mampu menyusun deskripsi saintifik hasil kajian tersebut di atas dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi.	*Competent in arranging the scientific description result above on the thesis or the final assignment report, and uploading it into the University's Wall.*

IV. Informasi Tambahan
Additional Information

1. Kegiatan (*Activities*)

No.	Kegiatan	Mulai	Sampai	Jabatan/Status	Skala	Nilai
					Jumlah Nilai	**null**

2. Penghargaan dan Pemenang Kejuaraan	***2. Honors and Awards***
3. Pengalaman Berorganisasi	***3. Organizational Experiences***
4. Pelatihan / Sertifikasi	***4. Trainning / Certification***
5. Kerja Praktik / Magang	***5. Apprentice / Internship Experience***
6. Karya Ilmiah (Skripsi/Tesis/Disertasi)	***6. Thesis***

V. INFORMASI TENTANG SISTEM PENDIDIKAN TINGGI DI INDONESIA DAN KERANGKA KUALIFIKASI NASIONAL INDONESIA
INFORMATION OF INDONESIA HIGHER EDUCATION SYSTEM AND INDONESIA QUALIFICATION FRAMEWORK



Kerangka Kualifikasi Nasional (KKNI) adalah penjenjangan capaian yang menyetarakan, luaran pendidikan formal, non formal, informal atau pengalaman kerja dalam rangka pengakuan kompetensi kerja sesuai dengan struktur pekerjaan di berbagai sektor. Jenjang kualifikasi adalah tingkat capaian pembelajaran yang disepakati secara nasional, disusun berdasarkan ukuran hasil pendidikan dan/ atau pelatihan yang diperoleh melalui pendidikan formal, non formal, informal, atau pengalaman kerja.

KKNI merupakan perwujudan mutu dan jati diri Bangsa Indonesia terkait dengan sistem pendidikan dan pelatihan nasional yang dimiliki Indonesia. KKNI terdiri dari 9 (sembilan) jenjang kualifikasi, dimulai dari Kualifikasi-1 sebagai kualifikasi terendah dan Kualifikasi-9 sebagai kualifikasi tertinggi.

The Indonesian national qualification framework is a framework denoting levels of Indonesian workforce qualifications and competence, that compares, equalizes, and integrates the education and training sectors and work experience in a scheme recognizing work competence based on the structures of various work sectors. The Framework is the manifestation of the quality and identity of the Indonesian people in relations to the national education system, national workforce training system and national learning outcomes equality evaluation system that Indonesia has in order to produce qualified and productive of human resources through formal education, non-formal, informal and working experiences.

The Indonesian national qualification framework is a framework which perform the quality and identity of Indonesian nation, and It consists of the education system and the national training. The KKNI has nine levels of education qualifications. It is started from the 1 as the lowest qualification and the 9 as the highest qualification.

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On .....

Dekan Fakultas Ilmu Kesehatan
Dean of Program Sarjana Faculty

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